

ST. FRANCIS METHODIST SCHOOL

COURSE DETAILS-Sec 3 GCE 'O' Level Course - SCHEDULE 1

1) Course entry requirement(s)

- a. Pass in English and three other subjects from preceding level or
- b. Foreign equivalent education level and admission test if required.
- c. Minimum age of 15 in examination year.

2) Course learning outcome(s)

The Singapore GCE 'O' Level Examinations seeks to:

- a. Inculcate knowledge skills to develop students' thinking, process and communication skills. This will enable students to analyse and use information and be able to express their thoughts and ideas clearly and effectively.
- b. Seeks to ensure that students have a good grounding in content for content-based subject disciplines like Languages, Humanities & the Arts, and Mathematics & Sciences.

3) Module synopses

Languages-English & Mother tongue languages:

Candidates would be able to:

- communicate clearly and effectively
- plan, organize & write coherently.
- comprehend texts
- synthesise, summarise & organize information

Mathematics-Elementary/Additional

Candidates would be able to:

- acquire and apply the necessary mathematical concepts & skills for continuous learning in mathematics.

Sciences

Candidates would be able to:

- develop skills and attitudes relevant to science such as accuracy, precision, objectivity, enquiry and inventiveness.
- stimulate interest in & care for the environment.
- applications of science may be both beneficial & detrimental to individual & society.

Business subjects [Business studies, Commerce & Accounts]

Candidates would be able to:

- make effective use of terminology, concepts & methods.
- apply knowledge & critical understanding to current issues.

Humanities subjects-Geography, History, Literature & Combined Humanities

- To develop knowledge of components of physical & human environments.

-To stimulate interest & appreciation for the past.

-From the study of literary texts, students can explore the human condition & better understand values in relation to society.

Art

Candidates would be able to:

- Investigation & interpretation of theme
- Exploration & development of theme.
- Understand aesthetic qualities.

4) Course schedule with modules and/or subjects

All subjects are allocated between 4-6 periods a week. All students are given a weekly time at the commencement of the course.

5) Scheduled holidays (public and school) and/or semester/term break for course

School Holidays:

13 March – 21 March

12 June – 27 June

4 September – 12 September

4 November – 31 December

Other Holidays:

1 Jan New Year's Eve

14 – 17 Feb Chinese New Year Holiday

2 April Good Friday

1 May Labour Day

28 May Vesak Day

9 August National Day

10 September Hari Raya Puasa

5 November Deepavali

17 November Hari Raya Haji

25 December Christmas

6) Examination and/or other assessment period

2010 Internal Examinations/Assessments

Term 1 Continual Assessment 1 (class tests, quizzes, assignments) - 4 Jan to 12 Mar

Term 2 (May/June) Mid Year Examinations

Term 3 Continual Assessment 2 - 28 Jun to 3 Sep

Term 4 (October) Final Year Examinations

7) Expected examination results release date

2010 Internal Examinations:

2nd Week of June

1st Week of November