



Curriculum Description for Australian Matriculation (Tertiary Entrance Examinations)

Chinese: Advanced – E027 (Year 12)

This subject is intended for Year 12 students whose level of Modern Standard Chinese is considerably higher than that required to study the TEE Chinese: Second Language subject. The subject is designed for students who are background candidates as defined by the Curriculum Council and assumes that students can already read and understand modern Chinese. It aims to extend the students' existing linguistic knowledge and skills through studies in contemporary Chinese literature and through the study of related cultural and historical topics. The literature and cultural topics will serve as the basis for a variety of written and oral activities, which aim to assist students to understand and use Chinese in a wide range of situations.

There will be one paper:

Part A: Translation (30 Marks)

One passage from Chinese to English either unseen or based on set texts (15m), and one unseen passage from English to Chinese (15m)

Part B: Composition (20 Marks)

Candidates will write one composition with a minimum length of 300 characters in Chinese on a general topic chosen from a number of options.

Part C: Commentary (20 Marks)

Candidates will answer, in Chinese, two questions from a number of options. The questions will be on issues raised by the texts. Each answer will have a minimum length of 250 Chinese characters.

Part D: Background Studies (30 Marks)

Candidates will write one essay worth 15 marks whose minimum length is 300 words in English or 450 characters in Chinese selected from a number of options, and three short answers worth 15 marks in total, each with a minimum length of 100 words in English or 150 characters in Chinese, on topics set from the background studies section of the subject.