



A division of St. Francis Methodist School

## Curriculum Description for Singapore-Cambridge GCE 'A' Level

### **9725 H2 LITERATURE IN ENGLISH (2008)**

Cambridge 'A' Level H2 English literature aims to impart interdependent skills of reading, analysis and communication. It aims to provide an understanding and appreciation of literary study, and through understanding literary works, students are able to effective and appropriate communication.

#### **ASSESSMENT:**

One compulsory written examination of 3 hrs duration will be set. In addition, four elective papers, each comprising a written examination of 3 hrs duration, will be set. Candidates will choose one elective paper.

Students taking H1 Literature will only take Paper 1.

#### **PAPER 1: READING LITERATURE (3 hours)**

Paper 1 is a compulsory paper designed to give students broad exposure to literary study. The texts set will be texts of recognised importance and significance. Both H1 and H2 students offer this paper. Candidates will answer one question from each of the three Sections. All questions hold equal weight in the computing of marks for the paper (i.e. 33 $\frac{1}{3}$ % each).

#### **Section A: Poetry**

Two questions will be set, primarily focusing on response and comparison skills. Each question will require the candidate to respond to and critically compare two unseen poems. The candidate will answer one question.

#### **Section B: Prose**

In this section, the student will study one chosen prose text. Two questions will be set for each text, primarily focusing on analysis skills. One question will be an essay question, the other will be a passage-based question. The candidate will answer one question on one text.

#### **Section C: Drama**

In this section, the student will study a chosen drama text. Two questions will be set for each text, primarily focusing on analysis skills. One question will be an essay question, the other will be a passage-based question. The candidate will answer one question on one text.

For all the H2 papers, candidates should be capable of commenting on the stylistic and literary features of the texts in their discussion of unseen extracts and texts studied. In other words, the ability to appreciate the text in and of its own right is assessed, alongside the ability to demonstrate knowledge of the literary context.

Candidates will answer three questions in the elective paper they have chosen:

– In Section A, they will answer one question from a choice of two on an unseen text extract from the period or topic that is the focus of the paper. This question will focus primarily on response and analysis skills.

– In Section B, they will answer one Comparison question from a choice of two. The question will require them to compare two texts they have studied and will focus primarily on comparison and analysis skills.

– In Section C, they will answer one question, primarily focusing on analysis skills from a choice of eighteen. Two questions will be set on each of the texts. Candidates must not use the same texts in Section B and Section C.