

International Baccalaureate Diploma Programme (Year 11 & 12)

The International Baccalaureate Diploma Programme (IBDP) was established in Geneva in 1968 to provide a globally-minded, internationally respected, university entrance qualification for students studying outside of their home countries.

The IBDP is an academically and personally challenging two-year programme that is today reputed for excellence and acknowledged as a superior pre-university qualification. It provides students of different linguistic, cultural and educational backgrounds with the intellectual, social and critical perspectives necessary for the evolving adult world that lies ahead.

Employing a progressive approach that adopts Theory of Knowledge, the Extended Essay and Creativity, Activity, Service as core subjects IBDP provides students opportunities to clarify their values and passions, and develop attitudes and competencies to make sound judgements and wise choices, so that they are poised for success, in school and beyond.

The IBDP also provides the opportunity to develop both disciplinary and inter-disciplinary knowledge that meets the rigorous standards set by institutions of higher learning around the world.



Course Objective

The IBDP emphasises international-mindedness as it prepares students for university and life in a global society.

Nurtured to have the courage to ask challenging questions, the humility to learn how to learn, the confidence to grow their sense of identity, and the respect for differences in cultures and opinions, IBDP graduates are inquirers, thinkers and skilled communicators; special individuals who are knowledgeable, open-minded, principled, reflective, balanced, and caring risk-takers who will chart new paths in the world.

Intakes

January - February

Minimum Entry Requirements

16 - 19 years old

Passed Year 10/Secondary education or equivalent

Satisfactory performance in the SFMS Admission Test and Interview

Progression Pathways

Universities worldwide

Student Development

Character and Values Education (CVE)

Christian Ministry

Discipline and Reward

Interest Groups (IGs)

Student Service Learning

Student Leadership

Physical Education, Arts and Technology (PAT)

School Counseling

Academic Counseling

Overseas Student Exchange

Course Duration

2 years



The DP Model

The DP provides the opportunity to develop both disciplinary and inter-disciplinary knowledge that meets the rigorous standards set by institutions of higher learning around the world.

To ensure both breadth and depth of knowledge and understanding, students take at least one subject from each of the following subject groups:

Language and Literature
 Language Acquisition
 Individuals and Societies
 Sciences
 Mathematics

Most subjects may be taken at either standard level (SL) or higher level (HL).

To earn the full diploma, a student must take 6 subjects, at least three at HL, in addition to the three core elements central to the philosophy of the programme – Theory of Knowledge, the Extended Essay, and Creativity, Activity, Service.



Course Subjects

Compulsory Core				
Theory of Knowledge	Extended Essay	Creativity, Activity, Service		
Group 1 Language and Literature	Group 2 Language Acquisition	Group 3 Individuals and Societies	Group 4 Sciences	Group 5 Mathematics
English A: Language and Literature HL/SL	English B HL/SL	Geography HL/SL	Biology HL/SL	Mathematics - Applications and Interpretation HL/SL
Chinese A: Language and Literature HL/SL	Chinese B HL/SL	Business Management HL/SL	Chemistry HL/SL	Mathematics - Approaches and Analysis HL/SL
	Mandarin ab initio SL only	Environmental Systems and Societies SL only		

IMPORTANT: Some subjects may not be offered due to insufficient student enrolment in the subject.

In addition, it is not always possible to accommodate all subject combinations due to scheduling conflicts. Every effort will be made to accommodate student preferences but it may be necessary on occasion for students to modify their subject choices when necessary..

